
Stability of High-Performance Multilayer MoS₂ Field-Effect Transistor improved by O₂ Plasma Pretreatment and Al₂O₃ Encapsulation

NA LIU¹, Soo Ho Choo¹, Jeong Hun Kim¹, Naqi Siddiqi¹, Quang Trung Nguyen¹, and Sunkook Kim¹

¹Sungkyunkwan University, Korea, Republic of

In this study, we demonstrated a method for improving the stability of multi-layered MoS₂ field-effect transistors (FETs) by O₂ plasma treatment and Al₂O₃ encapsulation. The MoS₂ FETs were exposed to O₂ plasma for 30 s prior to Al₂O₃ passivation to carry out high electrical performance and relatively small hysteresis. Between MoS₂ and the Al₂O₃ passivation layer, there is a MoO_x layer formed during the plasma treatment. This MoO_x interlayer prevents the generation of excess electron carriers in the channel due to Al₂O₃ encapsulation which minimizes the shift of threshold voltage (V_{th}). However, plasma treatment for a long time (90 and 120 s) was found to introduce excess oxygen traps into the MoO_x interlayer, resulting in a persisted hysteresis and a high off-current leakage. The stable MoS₂ FETs were also suffered from the tests of the gate bias stress under different conditions. The MoS₂ FETs showed negligible degradation of performance under a positive gate bias stress, positive gate bias illumination stress, and negative gate bias stress, but a large negative shift of V_{th} was observed under a negative gate bias illumination stress, which is suggested because of the presence of sulfur vacancy. This easy approach can be applied to other transition metal dichalcogenides and the high performing and hysteresis-free MoS₂ FETs could open up new opportunities for future electronics.

This research was supported by the Korea Research Fellowship program (KRF) funded by the Ministry of Science, ICT and Future Planning through the National Research Foundation of Korea (2017H1D3A1A02014116) and the Basic Science Research Program through the National Research Foundation of Korea (NRF) funded by the Ministry of Education (2017R1D1A1B03035315).